

Scartleigh N.S.



SALEEN

Scartleigh National School

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School roll number 17600S
Charity regulator number 20206217

Scartleigh National School

Cairde le Chéile ag Foghlaim

Homework Policy

Introductory Statement

The teaching staff of Scartleigh National School formulated this policy. The policy was formulated on the 8th of December 2005. It has been reviewed regularly.

Vision Statement

In Scartleigh National School homework is given to consolidate learning in key curricular areas. Priority is given to key curricular areas, especially literacy and numeracy. Homework is also used in the school to foster home links in subjects such as SPHE, PE and religion.

Aims of Homework

- To reinforce and consolidate learning.
- To promote habitual independent learning.
- To communicate with parents.
- To raise awareness among parents of classroom learning.
- To promote self-discipline as a life skill.
- To provide parents with a home-school link.

General Homework Conditions

- Homework should be completed free from distractions.
- A parent or adult should be on hand to assist the child.
- A parent or adult should encourage neat presentation and maximum effort.
- Where possible, parents or adults should encourage children to work independently.
- All homework should be checked.
- Reading, learning and oral work is as important as written work. Please listen to your child read and practice spellings and tables.
- Each child will work at their own pace.

Allocation of Homework

- Homework is given on Tuesdays, Wednesdays and Thursdays
- Weekly homework will be communicated to pupils via Google Classroom each Monday.
- Please let your child's class teacher know via email if you cannot access Google Classroom and a hard paper copy will be provided.

Homework will be completed and kept in a Homework Folder. The Homework folder will be sent home on a Tuesday, it will stay at home for the week and returned to school on Friday.

Breakdown of Homework per Year Group

Scartleigh National School will endeavour in as far as practicable to adhere to the homework guidelines set out by the National Parents Council.

These guidelines are:

- Junior/Senior infants: No formal homework but perhaps some drawing, preliminary reading, matching shapes and pictures or listening to stories read by parents.
- First/Second class: 20-30 minutes
- Third/Fourth class: 30-40 minutes
- Fifth/Sixth class: 40-60 minutes

The National Parents Council stresses that these are suggested target times. In practice, the time taken will depend on the individual child.

Junior / Senior Infants - (Maximum of 1 mental and 1 written activity per night)

Reading, Oral Language, Letter Sounds, Sight Words, Religion, Fine Motor, Hand Writing, PE, SPHE.

1st & 2nd Classes - (Maximum of 2 mental and 2 written activities per night)

Reading, Spellings, Mental Maths, Tables, Religion, PE, SPHE.

3rd & 4th Classes - (Maximum of 2 mental and 2 written activities per night)

Reading, Spellings, Mental Maths, Tables, Religion, PE, SPHE.

5th & 6th Classes - (Maximum of 2 mental and 3 written activities per night)

Reading, Spellings, Mental Maths, Tables, Religion, PE, SPHE.

What happens when Homework is not done?

When homework is not completed, the child must do the homework at a time of the teacher's choosing-this may include at home, lunchtime or during Golden Time on Friday.

If homework is not completed regularly, the teacher contacts parents with a view to resolving the situation. If the situation continues, then the matter is brought to the attention of the Principal who will contact the parent(s) and arrange a meeting to discuss how the matter can be resolved.

Difficulties with Homework

If a child is finding any aspect of homework stressful or difficult the parent should inform the class teacher. The parents may make an appointment with the teacher to discuss the problem by phone or email.

Special Arrangements:

Some children may have reduced homework or work assigned to them by their SET link teacher. These arrangements are made in conjunction with parents, the class teacher and the SET link teacher.

Implementation and Communication

This policy has been devised in consultation with the staff of Scartleigh NS and the Board of Management.

This policy was ratified and adopted by the board of Management on the 8/12/2005.

Signed: Tom Casey

Signed: Denise O' Donovan

Chairperson of Board of Management

Principal/Secretary to the B of M

This policy was reviewed by the Board of Management on 14/05/2024.

Signed: Thomas Casey

Signed: Devin O'Do

Chairperson of the BOM

Principal/Secretary of the BOM

Date: 2 14/5/24

Date: 14/05/2024

This policy was reviewed by the Board of Management on _____.

Signed: _____

Signed: _____

Chairperson of the BOM

Principal/Secretary of the BOM

Date: _____

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